

CONCOURS D'ENTRÉE 2024-2025 / ԸՆԴՈՒՆԵԼՈՒԹՅԱՆ ՄՐՑՈՒՅԹ 2024-2025

ANGLAIS / ԱՆԳԼԵՐԵՆ

IMA / ԻԿՄ

20/06/2024

Temps imparti / Ժամանակը: 3 heures / 3 ժամ

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Task 1. Grammar

Below are 40 sentences, each with three possible answers (a, b, or c). Read each sentence carefully and select the most appropriate answer.

The total score for this task is **20** points. Each correct answer will earn you **0.5** points. **No points** will be awarded *for incorrect or unanswered questions*. If *more than one answer* is marked, it will be considered invalid and **no points** will be awarded.

1. Excuse me the time?

a) do you know b) are you knowing c) have you known

2. I the bus to school today.

a) take b) had taken c) am not taking

3. I here in September.

a) arrived b) was arriving c) have arrived

4. While I someone stole my clothes.

- a) was swimming b) swam c) had been swimming
5. As soon as I to Madrid, I'll write you a letter.
a) get b) got c) will get
6. Thank you for your offer but I not to accept.
a) decide b) have decided c) decided
7. After Mary a deep breath, she dived into the water.
a) had taken b) tooks c) has taken
8. I have lost my bag. I think I left it on the bus.
a) must have b) could c) might
9. You take lessons to help you pass the test.
a) ought b) had better to c) should
10. If we hurry, we'll be late.
a) don't b) didn't c) won't
11. If I that you were in hospital, I would have visited you.
a) knew b) had known c) have known
12. I this book by Emily.
a) was given b) gave c) had given
13. I saw a man in the road.
a) lay b) lying c) to lie
14. Do you know where two tickets to that concert?
a) can we get b) could we get c) we can get
15. I didn't enjoy the game. Neither we.
a) did b) didn't c) weren't
16. I like being alone. So my brother.
a) is b) does c) doesn't
17. When you have a headache, try two of these pills.
a) taking b) to take c) take
18. You..... breathe a word about this to David.
a) had better not to b) would rather not to c) had better not
19. I am annoyed Paul. He should have called me.
a) with b) on c) at
20. At the beginning of the film tall man sat in front of me.

- a) -- b) an c) the
21. sunglasses cost me over \$200.
- a) The b) A c) --
22. I read about the accident in paper.
- a) -- b) a c) the
23. There aren't shops in this part of the town.
- a) any b) some c) no
24. Sue or the girls are going to prepare dinner tonight.
- a) Both b) Neither c) Either
25. I was hot that I couldn't sleep.
- a) such b) so c) too
26. After travelling all day and night they were very
- a) tired b) tiring c) too tiring
27. The car broke down is in the garage.
- a) what b) that c) who
28. Our team is just as good your team.
- a) as b) like c) the same
29. the rain, she walked to the station.
- a) Although b) Even though c) Despite
30. the customer complained, the ruder the manager became.
- a) The more b) The most c) The much
31. Nobody knows who this umbrella.
- a) is owning b) owns c) own
32. I don't want to go out now. Look, it
- a) is raining b) was raining c) rained
33. What when I phoned you last night.
- a) were you doing b) did you c) have you done
34. When I first met him he painting.
- a) studied b) was studying c) has studied
35. It is cold here. I on the heating.
- a) shall switch b) switch c) switched
36. We are enjoying our trip. We two countries so far.

- a) had visited b) have visited c) visited
37. When the new people moved in, the house empty for a year.
- a) had been b) has been c) was
38. We wear a uniform at school.
- a) mustn't b) needn't to c) don't have to
39. You marry him if you really love him.
- a) should to b) can c) must to
40. More tourists to this country if it had a better climate.
- a) come b) would come c) came

Task 2. Word Formation

Complete the sentences by modifying the form of the word in capitals where necessary.

The total score for this task is **5** points. Each correct answer will earn you **0.5** points.

No points will be awarded for *incorrect answers* or answers *with a spelling mistake*. Additionally, *illegible handwriting* will result in **no points** being awarded.

1. The scientist's findings were highly by the academic community. (RESPECT)
2. She handled the situation with great (WISE)
3. The manager spoke to his team about the upcoming changes. (CLEAR)
4. He is known for his attitude towards work. (DEDICATE)
5. The painting was admired for its beauty. (ASTONISH)
6. She completed the task with surprising (EFFICIENT)
7. The movie was to be a huge success. (EXPECT)
8. He faced the challenges (COURAGE)
9. The of the book made it a bestseller. (POPULAR)
10. She has a talent for music. (REMARK)

Task 3. Vocabulary: Matching

Match each word with its correct definition or synonym from the provided options. Note that there are **three** extra options that do not match any word.

The total score for this task is **7.5** points. Each correct match will earn you **0.5** point. **No points** will be awarded for incorrect matches.

N	WORDS		SYNONYMS/DEFINITIONS
1	fertile	a	sink to a lower level
2	jest	b	weak
3	subside	c	decision of a jury
4	insist	d	bearing seeds or fruit
5	excessive	e	accept and follow out; remain faithful to
6	feeble	f	quiet, calm, comfort
7	obstacle	g	piece of paper used in voting
8	clergy	h	people prepared for religious work
9	verdict	i	keep firmly to some demand, statement
10	heed	j	great anger; rage
11	abide	k	treat coldly, scornfully or with contempt
12	soothe	l	declare to be true
13	ballot	m	having two wives or husbands
14	wrath	n	give careful attention to
15	snub	o	small
		p	too much
		q	anything that gets in the way or hinders
		r	joke, fun, mockery

Task 4. Grammar: Odd-word out

Read the following text carefully. Some lines are correct, but some contain an extra word that should not be there. Put a tick (✓) if the line is correct. If a line contains an extra word, write the **word** in front of the line. There are 10 lines.

The total score for this task is **5** points. Each correct identification will earn you **0.5** points. If you do not tick the correct line or do not write the extra word in front of each line, you will receive **0** points.

N.B. If any other symbol except a tick (✓) is used for correct lines, no points will be awarded.

Lines 0 and 00 are marked as examples for you!

Moving house

I come from a very large family, and recently my parents decided that	0v.....
they had spent long time enough living in an overcrowded house in	00time...
Birmingham. 'We are moving to the country', my father announced us	1
one evening. 'I have sold this house, and we are going to live on a farm.'	2
So last week we have loaded all our possessions into two hired vans, and	3
for the last few days we have been trying to organize by ourselves in our	4
new home. Yesterday, for example, my three brothers and I started	5
painting the downstairs rooms. Unfortunately, while I was mixing the	6
paint, one of my sisters opened the door. Nobody had been told her that	7
we would be in the room. So instead of painting the walls, we spent all	8
morning cleaning the paint off the floor. But worse things have happened	9
since then. This morning when I woke up, water there was dripping	10
through the ceiling next to my bed. We have spent today so far repairing	
the roof.	

Task 5. Reading

There are two texts to read, each followed by a set of questions. Carefully read each text and answer the questions that follow.

1. **Text One** consists of **7** multiple-choice questions. The total score for Text One is **10.5** points. Each correct answer will earn you **1,5** point. **No points** will be awarded for incorrect or unanswered questions.
2. **Text Two** consists of **8** statements that you need to identify as True (T), False (F), or Not Given (N/G). The total score for Text Two is **12** points. Each correct answer will earn you **1,5** point. **No points** will be awarded for incorrect or unanswered questions.

N.B. The sequence of the questions does not necessarily adhere to the chronological progression of the text.

Text 1: The Fascinating World of Dogs

Dogs have been known as man's best friend for thousands of years. Their domestication dates back over 15,000 years, making them one of the first animals to live alongside humans. There are hundreds of different dog breeds, each with unique characteristics and traits. These breeds are categorized into groups based on their original purposes, such as herding, hunting, or companionship.

One of the most remarkable aspects of dogs is their ability to understand and communicate with humans. Studies have shown that dogs can comprehend a variety of human gestures and commands. They are also known for their keen sense of smell, which is far superior to that of humans. This exceptional olfactory ability makes them invaluable in roles such as search and rescue, detection of explosives, and even identifying certain medical conditions.

Dogs also exhibit a wide range of behaviors that endear them to humans. They are known for their loyalty and protective instincts, often forming strong bonds with their owners. Additionally, dogs can be trained to perform numerous tasks, from simple tricks to complex service work for people

with disabilities. Their intelligence and adaptability make them suitable for various roles in human society.

Health and nutrition are crucial for maintaining a dog's well-being. A balanced diet, regular exercise, and routine veterinary care are essential components of responsible dog ownership. Dogs require different types of food depending on their age, size, and health status. Proper training and socialization are also vital in ensuring that dogs behave appropriately and live harmoniously with humans and other animals.

The bond between humans and dogs is a testament to the mutual benefits of this ancient relationship. Dogs provide companionship, security, and assistance, while humans offer care, protection, and love. This enduring partnership continues to evolve, demonstrating the deep connection between the two species.

1. How has the long history of living with humans affected the variety of dog breeds?

- a) It created only a few types of dogs.
- b) It resulted in many different breeds.
- c) It didn't really change the variety of dog breeds.

2. How are dog breeds categorized, and what is the significance of these categories?

- a) Dog breeds are categorized by their size and weight, which determines their suitability for various living environments.
- b) Dog breeds are grouped by their original purposes, such as herding, hunting, or companionship, reflecting their historical roles.
- c) Dog breeds are classified based on their coat types and colors, which are significant for breed standards in dog shows.

3. What do studies reveal about dogs' ability to interact with humans?

- a) Dogs primarily use sounds to communicate with people.
- b) Research shows that dogs can interpret a wide range of human gestures and instructions, demonstrating their advanced understanding.

- c) Dogs must undergo specific training to recognize any human gestures.

4. What underlying ability makes dogs invaluable in search and rescue operations?

- a) Their agility and speed, which help them navigate difficult terrains quickly.
- b) Their advanced sense of smell, allowing them to detect scents over long distances and in various conditions.
- c) Their loud bark, which can alert rescuers to their location during operations.

5. What comprehensive approach is necessary for maintaining a dog's health and well-being?

- a) Ensuring they receive regular exercise and a diet high in protein.
- b) Providing a balanced diet, regular exercise, and routine veterinary care to address various health needs.
- c) Keeping them indoors most of the time to protect them from external dangers.

6. What characteristic is fundamental in dogs forming strong bonds with their owners, and how is this exhibited?

- a) Their playful nature, which makes them enjoyable companions for activities and games.
- b) Their loyalty, shown through protective behaviors and a strong attachment to their owners.
- c) Their independence, allowing them to function well without constant human interaction.

7. What elements are crucial for ensuring dogs exhibit proper behavior and social interaction?

- a) Regular grooming and aesthetic maintenance.
- b) Frequent feeding and a varied diet.
- c) Proper training and socialization from a young age to instill good manners and social skills.

Text 2: The Future of Transportation: Flying Cars

The concept of flying cars has long captured the imagination of people worldwide, fueled by science fiction and futuristic visions of transportation. In recent years, advancements in technology have brought the possibility of flying cars closer to reality, with several companies and research institutions actively developing prototypes.

One of the primary motivations behind the development of flying cars is the potential to alleviate traffic congestion in urban areas. By allowing vehicles to take to the skies, cities could reduce the burden on ground infrastructure and improve overall traffic flow. This concept, often referred to as urban air mobility (UAM), envisions a network of flying vehicles operating within city airspace, providing rapid and efficient transportation options.

Several technical challenges must be addressed before flying cars become a common sight. These include ensuring safety in crowded airspace, developing efficient propulsion systems, and creating robust regulatory frameworks. Safety is paramount, as the introduction of flying vehicles adds a new dimension to traffic management. Engineers are working on advanced collision-avoidance systems and reliable power sources, such as electric batteries and hybrid engines, to power these vehicles.

Regulatory bodies, including the Federal Aviation Administration (FAA) and the European Union Aviation Safety Agency (EASA), are actively exploring the regulatory landscape needed to integrate flying cars into existing air traffic systems. This includes setting standards for vehicle certification, pilot training, and air traffic control protocols.

Despite the challenges, significant progress has been made. Companies like Terrafugia, AeroMobil, and Joby Aviation are at the forefront of developing viable flying car prototypes. Terrafugia's Transition, for instance, is a roadable aircraft that can switch between driving and flying modes. AeroMobil is working on a similar concept, while Joby Aviation focuses on electric vertical takeoff and landing (eVTOL) aircraft, which could be pivotal for urban air mobility.

The environmental impact of flying cars is another crucial consideration. While electric propulsion systems promise to reduce emissions, the overall sustainability of large-scale adoption remains under scrutiny. Researchers are examining the energy efficiency and potential environmental benefits of flying cars compared to traditional ground vehicles.

Public perception and acceptance are also vital for the successful implementation of flying cars. Surveys indicate a mix of excitement and skepticism among potential users. Concerns about safety, cost, and practicality need to be addressed to build public trust in this new mode of transportation.

In conclusion, flying cars hold the promise of transforming urban mobility by offering an innovative solution to traffic congestion. However, significant technological, regulatory, and societal hurdles must be overcome before they can become a mainstream reality. The ongoing efforts by companies and regulatory bodies suggest that while flying cars are not yet ready for everyday use, they are undoubtedly on the horizon of transportation innovation.

N	STATEMENT	T/F/NG
1	Flying cars have already been integrated into the air traffic systems of several major cities.	T/F/NG
2	Urban air mobility aims to reduce traffic jams by utilizing city airspace for transportation.	T/F/NG
3	Safety concerns related to flying cars are primarily about their potential environmental impact.	T/F/NG
4	Terrafugia's Transition is an example of a roadable aircraft that can switch between driving and flying modes.	T/F/NG
5	Electric vertical takeoff and landing (eVTOL) aircraft are the primary focus of AeroMobil's development efforts.	T/F/NG
6	The Federal Aviation Administration (FAA) is not involved in the regulation of flying cars.	T/F/NG
7	Public acceptance of flying cars is generally high, with few concerns about safety and cost.	T/F/NG
8	Researchers have fully determined the environmental benefits of flying cars compared to traditional vehicles.	T/F/NG