

ՈՒՍՏԱՐԻ 2021-2022 / ANNÉE UNIVERSITAIRE 2021-2022

Փորձական քննություններ/ Examens blancs

2-րդ կիսամյակ / 2ème semestre

Anglais/Անգլերեն

Իրավաբանական, կառավարման, ֆինանսների և մարքեթինգի ֆակուլտետներ

Քննության տևողությունը` 2.5 ժամ / Durée d'examen: 2.5 heures

Task 1. Grammar

There are 30 questions with **a, b** and **c** answers. Read the sentence and choose the correct answer from **a, b, or c**.

The total score for this task is **15**. For each correct answer you will get + **0.5** points. For each incorrect or not chosen answer you will get **0** point.

1. I can't go to the meeting on Saturday because I ... to London
a)will go b)am going c)will be
2. I'll clean the house as soon as I ... reading this article.
a)have finished b)will finish c)had finished
3. He is exhausted because he... for many hours.
a)has worked b)had been working c)has been working
4. When he went out he suddenly realized he ... his money on the counter.
a)left b)had left c)have left
5. There were no beds so he... on the floor and went to sleep.
a)lay b)lied c)laid
6. Don't ring him at the office at five o'clock – he ... home be then.

a)will have gone b)has gone c)will go

7. I... in Los Angeles in a week's time, so things will be very different then.

a)will be work b)will be working c)am working

8. I am sure you are very clever. You ... do this test without much effort.

a)must b) have to c)can

9. "Where are you going to spend your holiday?" "I am not sure. We... to Spain, or perhaps England".

a)should go b)must go c)might go

10.If you were offered a good job in Italy ...it?

a)will you take b)would you take c)can you take

11.If I had been informed you were coming, I ... you at the airport.

a)would have met b)would meet c)will meet

12.Time difference around the world means that financial news... 24 hours a day.

a)is being made b)are being made c)is making

13.I thought I saw Professor Davis ... in the library last night.

a)worked b)to work c)working

14.Do you know how ... to solve this problem?

a) is he going b)he is going c) does he go

15.We are not happy with some of solutions made by the government,. ...

a)nor I am b)neither amn't I c)neither am I

16.She made very little money on the deal and... .

a)so they did b)so did they c)so they made

17. Will her mother let her... with us to the party?

- a) go b) going c) to go

18. Wouldn't you... foreign languages or learn Maths?

- a) better learn b) rather learn c) rather to learn

19. Thank you for inviting us, but we are not really interested... dancing.

- a) for going b) to go c) in going

20. Have you got... recipe for that lovely Italian dish we had the other evening?

- a) a b) -- c) the

21. Mike is getting engaged? That's ... interesting news!

- a) an b) -- c) the

22. I will need ... about the climate before I make a final decision.

- a) a little information b) a few information c) an information

23. ... of students who have withdrawn from class this quarter is appalling.

- a) A number b) The numbers c) The number

24. Please take ... English books you are interested in.

- a) each b) some c) any

25. You can have... coke or orange juice, Which would you prefer?

- a) both b) either c) neither

26. The president of Tanzania is going to pay a... to Europe.

- a) seven-day visit b) seven-days visit c) seven-day visits

27. Tell me... there is anything special that you would like to do.

- a) that b) if c) which

28. Ann ... to find a job but she had no luck.

- a) tried hardly b) tried hard c) hardly tried

29. There were two small rooms in the beach house... served as a kitchen.

- a) the smaller of which b) the smallest of which c) the smallest of that

30. ... Tim felt tired; he stayed up to finish his homework.

- a) Despite b) Although c) However

Task 2. Word Formation

Complete the sentences by changing the form of the word in capitals when it is necessary.

The total score for this task is 5 points. For each correct answer you will get + 0.5 points. For each incorrect answer or an answer with a spelling mistake you will get 0 point.

Task 3. Vocabulary: Matching

Match the words with their definitions or synonyms. There are 3 extra options.

The total score for this task is 7.5 points. For each correct answer you will get + 0.5 points. For each incorrect answer you will get 0 point.

1. It's no use taking such measures. They are all going to be _____. (**EFFECT**)
2. The _____ problem is that there are not enough good teachers to educate our children (**BASE**)
3. The parents – teachers association has planned a number of _____ for the foreign students. (**ACT**)
4. She was the only _____ for the job. (**APPLY**)
5. The plane is scheduled to fly _____ to the Canary Islands nonstop. (**DIRECT**)
6. He saw her in the crowd but suddenly she _____. (**APPEAR**)

7. The government must come to a _____ on whether to apply new taxes as soon as possible. **(DECIDE)**
8. He bought a gas _____ for his camping trips a few years ago. **(COOK)**
9. He has the _____ to play in every position, so he's a very valuable player. **(ABLE)**
10. He is very _____ that his team will win the World Cup. **(CONFIDENCE)**

N	WORD	DEFINITION/SYNONYM
1	doubt	a. feeling grateful, thankful
2	capacity	b. get through, penetrate
3	penetrate	c. very careful, never taking chances
4	pierce	d. get into or through
5	accurate	e. very unsatisfactory, miserable
6	microscope	f. knowing, realizing
7	grateful	g. attraction, interest
8	cautious	h. instrument with a lens for making objects larger so that one can see things more clearly
9	confident	i. bad luck
10	appeal	j. cautious
11	addict	k. amount of room or space inside, largest amount that can be held by a container
12	wary	l. lack of certainty
13	aware	m. firmly believing, certain
14	misfortune	n. exactly right as the result of care
15	wretched	o. one who cannot break away from a habit or practice
		p. coming last
		q. grieve, show sorrow for

Task 4. Grammar: Odd-word out

Read each line carefully. Some lines are correct, but some have a word which should not be

there. Put a tick (V) if the line is correct. If a line has a word, which should not be there, write the word in front of each line. There are **10** lines.

The total score for this task is **5** points. For each correct answer you will get + **0.5** points. If you do not tick the correct line or do not write the word in front of each line, you will get **0** point.

Lines 0 and 00 are marked as examples for you!

I am a single woman at the age of the forty, who is interested in different	0. the...
kinds of hobbies and enjoys life as it is.	00..V..
This year I celebrate twenty years as being an English teacher. I am often	1.....
asked how I chose this career. In fact, I didn't choose it: I drifted into it,	2.....
like a lot of such other people who have become English teachers. When I	3.....
finished university what I have really wanted to do was act – the theatre was,	4.....
and still is, my first love. I tried to get it into drama school and nearly managed	5.....
it. I don't think my acting was the problem. In one drama school it was my	6.....
singing one; the director said a successful actor needs to be able to both sing	7.....
and dance. I have never been very good at either. He sat at the piano while I	8.....
tried to sing a much well-known tune – I was not Pavarotti. At another school,	9.....
I was foolish enough to admit, I didn't have any money with which to pay up	10.....
the fees for my training, so they couldn't see how I was going to pay my way.	

Task 5. Reading

There are two texts:

1. Text one has **7 multiple choice questions**. The score for text one is **3.5** points. For each correct answer you will get +**0.5** points. For each incorrect or not chosen answer you will get **0** point.

2. Text two has **8 True (T), False (F), Not Given (N/G)** answers. The score for text two is **4** points. For each correct answer, you will get +**0.5** points. For each incorrect or not chosen answer you will get **0** point.

Thomas Adams, an American inventor, is the father of modern bubble gum. During the 1870s, Adams discovered by accident a new way to make chewing gum, while he was trying to find out a use of chicle. Chicle is a Spanish word for the sap that comes from one kind of Mexican tree. Mr. Adams wanted to make rubber from chicle. Mr. Adams worked for a long time trying to make rubber from chicle. His eldest son, Thomas Junior, also helped him now and then. But they never discovered a way to make it work. One day, Thomas Adams Senior was in a store when he heard a young girl ask for some chewing gum. Adams and his son had been chewing chicle while they were working on the rubber, so he decided to give up trying to make rubber from the chicle and make gum instead. At that time, chewing gum was made from sap from spruce trees. This chewing gum had a strong taste. Adams thought chewing gum from chicle tasted better. He and his son wrapped small pieces of chicle in colored paper and sold it. In no time, people everywhere began chewing his gum. People could blow bubbles with chicle chewing gum, but the bubbles were very sticky. It was not until 1928 that Walter Diemer found a way to improve chewing gum by making bubbles that were not sticky.

1. Where was Thomas Adams from?

- a. Chile
- b. Spain
- c. America
- d. Mexico

2. Who helped Mr. Adams in trying to make rubber?

- a. a girl in a store
- b. Walter Diemer
- c. his best friend
- d. a family member

3. What does chicle mean?

- a. sap from Mexican tree
- b. Spanish tree

- c. rubber
- d. gum

4. Which of these sentences is NOT true?

- a. Thomas Junior helped his father
- b. Mr. Adams was the first person to sell gum
- c. Mr. Adams thought spruce gums did not taste as a good gum from chicle
- d. Mr. Adams never found a way to make rubber from chicle

5. How was Mr. Diemer's gum different from other gums?

- a. It was less sticky
- b. It was sold in colored paper
- c. It made bubbles
- d. It was made from tree sap

6. What could people do with the chicle chewing gum?

- a. they could wrap it
- b. they could change its taste
- c. they could resell it
- d. they could blow bubbles

7. What did Walter Diemer do in 1928?

- a. he improved the chewing gum
- b. he found ways of selling the chewing gum
- c. he changed the taste of the gum
- d. he made a new gum

Text 2: Read the text carefully and mark or circle *T* if the answer is true, and *F* if the answer is false, and *N/G* if the answer is not given.

Although both Luther Burbank and George Washington Carver drastically changed American agriculture and were close friends, their methods of working could hardly have been more

dissimilar. Burbank's formal education ended with high school, but he was inspired by the works of Charles Darwin. In 1872, on his farm near Lunenburg, Massachusetts, he produced his first "plant creation"- a superior potato developed from the Early Rose variety. It still bears his name.

After moving to Santa Rosa, California, in 1875, Burbank created a stream of creations, earning the nickname "the plant wizard." He developed new varieties of fruits, vegetables, flowers, and other plants, many of which are still economically important. He began his work some thirty years before the rediscovery of Gregor Mendel's work on heredity, and while he did not participate in the developing science of plant genetics, his work opened the country's eyes to the productive possibilities of plant breeding. However, the value of his contributions was diminished by his methods. He relied on his keen memory and power of observation and kept records only for his own use. He thus dissatisfied attempts by other scientists to study his achievements. Carver, on the other hand, was a careful researcher who took thorough notes. Born a slave, he attended high school in Kansas, Simpson College in Iowa, and Iowa State College, which awarded him a master's degree. When the eminent black educator Booker T. Washington offered him a position at Tuskegee Institute in Alabama he accepted. While Burbank concentrated on developing new plants, Carver found new uses for existing ones. He produced hundreds of synthetic products made from the soybean, the sweet potato, and especially the peanut, helping to free Southern agriculture from the tyranny of cotton.

1. T F N/G Burbank and carver influenced American agriculture a lot.
2. T F N/G Their working methods are dissimilar.
3. T F N/G Carver was nicknamed “the plant wizard”
4. T F N/G Burbank didn’t keep a lot of records.
5. T F N/G Carver was a careless researcher.
6. T F N/G Carver didn’t get a high education.
7. T F N/G Burbank influenced agricultural development of other countries
8. T F N/G Carver ‘s research work helped to free Southern agriculture from the tyranny of cotton.

EVALUATION

Grammar	15 points	
Word Formation	5 points	
Vocabulary	7.5 points	
Odd-word out	5 points	
Reading 1: Mch	3.5 points	
Reading 2: T/F/N/G	4 points	
Total	40 points	

Corrector:

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